Spelling Analysis

Highlight all words correctly spelled. Summarise outcomes.

NAME: YEAR: DATE:

Memory *for common words (e.g. sed/said)*

B/b, D/d, P/p, Q/q

Phonology *missing syllables (e.g. rember/ remember) & Missing phonemes (e.g. jup/jump)*

Spelling errors

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Phonics *know 40+ GPC (e.g. hes/his) & to be able to select correctly (e.g. nite/night)*

Homophones

Knowledge of word structure- *open & closed syllables, root words & changes made with the addition of affixes (e.g. swiming/swimming) & word structure (e.g. jumpt/jumped)*