



Top Spelling tips for parents



Spelling can be broken down into:

- ⇒ **Phonically regular** words such as c - ar - t, that can be sounded out
- ⇒ **Tricky words** such as **said**, that don't follow a regular pattern

HERE ARE SOME WAYS TO PRACTISE SPELLING

1. LSCWSC

LOOK	
SAY	
COVER	
WRITE	
SAY	
CHECK	

2. Write the word in the air with your finger. Write in sand, rice or carpet.
3. Use magnetic letters - child builds word with magnetic/ plastic letters.
4. Use joined up handwriting when learning your spellings.

WAYS OF LEARNING PHONICALLY REGULAR WORDS

Remember: for phonically regular words, use sounds

Ask your child which sounds they can hear in the word. Can they now write them down.

Link words with the same spelling pattern e.g. light, bright, sight.

Memory Spelling

Have a list of 4 - 8 words: **light**, **bright**, **sight**, **night**, **high**.

Look carefully at the word list. Try to remember as many words as you can. Cover the list. Write down all the words you can remember. How many did you get?

Remember to say sounds and word when spelling e.g. b-oa-t = boat.

WAYS OF LEARNING TRICKY SPELLINGS

Remember: for tricky words, use letter names

Tracing - Write the new word in large letters. Trace over using wax crayons, highlighters etc.

Rainbow writing - write several times over the word with different colours.

Making words - You will need plastic letters. Arrange them in alphabetical order in an arc. Now use the plastic letters to make your target spelling words. Remember to say the letter names as you make the word, then say the whole word e.g. s-a-i-d = said.

Exaggerate the sounds/syllables in a word e.g. Feb ru ary, Wed nes day

Words within words - Look for part of a word that is known e.g. **arm** as in **farmer** and **farm**.

Colour - Use colour or size to help identify the tricky part of a word

e.g. s **ai** d = said

Mnemonics - Don't overuse this method. Think of a silly sentence or picture to help you remember, i.e.

was - **w**orms **a**nd **s**piders



Learn one at a time. Keep a list of your mnemonics.

Speed Spelling - How many times can you spell the word in 30 seconds? Remember to say the letter names and then word as you are writing it.

Visualisation - Look carefully at the word. Now close your eyes. Can you see the word in your mind's eye? Can you now write the word correctly?

Post-it Spelling - Look at word, cover, then write word five times on post-it notes. Choose the one you think is the best.

Remember to say letter names and word when spelling: s-a-i-d = said

LOOK, SAY, COVER, WRITE, SAY, CHECK

10 MINS LATER					
SECOND TRY					
FIRST TRY					
COPY					